



PERINS
SCHOOL

IN OMNIA EXCELLENTIA



Welcome to Perins School

Prospectus

WELCOME TO PERINS SCHOOL

Perins School is situated in the Market town of Alresford, set in a 23 acre site. Thanks to the local philanthropist Henry Perin, Perins School has been educating the youth of Alresford for over 300 years and is one of the oldest schools in Hampshire.

Henry Perin died in 1696 leaving funds in his will to build a school in Alresford to educate "19 poor men's sons," the school was founded in 1698.

Perins' history reflects the progression of education through the ages, today Perins School is an Academy for students aged 11-16 with 1,150 students on roll. Perins converted to academy status in August 2011 and in September 2017 Perins became sponsors of Sun Hill Junior School, forming The Perins Multi-Academy Trust (MAT).

FROM THE HEADTEACHER

Choosing a school is one of the most important decisions we make for our children and I thank you for considering our school. As such should you choose Perins as the platform for your child's future you can be assured that I will stand shoulder to shoulder with every member of the Perins community including students, parents, staff, governors, and the wider community to ensure that every student will gain the best education that we can possibly offer.

Through outstanding pastoral care, the highest standard of teaching and learning, detailed analysis of students' progress and abilities and an atmosphere where it is cool to learn, students at Perins will be safe, secure, confident and prepared for the future. My ambition for your child is to receive the highest quality education in an active learning environment, where pupils can thrive and enjoy school life.

For more information on our School, from Admissions to Curriculum to School trips, please visit our website. Alternatively, for a real window into life at Perins School and to fully experience our energy and enthusiasm, we hold annual Open Days and Evenings in the summer and autumn term to which you are warmly invited to.

We look forward to welcoming you all to our school

S Jones
Executive Headteacher



“Whatever the passion is within the child, we will do everything in our power to enhance this; to fully realise their potential and ensure that they have the strongest foundation for their future lives.”



VISION & VALUES

“In Omnia Excellentia” Excellence in Everything

At Perins we are committed to providing a broad and balanced, rich and diverse educational experience for all our students, with the belief that everyone is entitled to high levels of individual achievement, care and support.

Through our ethos, we encourage our students to be their best, to reach their full potential in a happy, nurturing yet challenging environment. Our aim is to inspire our students to become life long learners, become confident and responsible members of society, remain ambitious and independent in their adult lives.

We are proud of our sense of community and place great value on our extra curricular programme, with the quality of relationships between staff and students characterised by trust, respect and mutual support.

“Perins is a fantastic school with a committed and enthusiastic staff body, which makes it a great place to be!” Teacher



WELCOMING YOU TO PERINS

Transition from primary to secondary school is an exciting time for many children who look forward to this time with enthusiasm. The opportunity to experience countless new activities and lessons at a much larger school can spark a life-long interest, or even a career path.

The atmosphere at Perins is welcoming, caring and supportive, making the transition process straightforward and as smooth as possible.

A confident and happy student is more likely to achieve his or her full potential, which is our aim as much as yours.

As soon as you have confirmed your child's place we begin to get to know them, so by the time September comes they are familiar with their new surroundings and what is expected of them, this ensures that your child settles into this new phase of their education really easily.

We have a comprehensive transition programme, including a member of the Transition Team visiting Primaries and Junior schools and introducing life at

Perins to the year 6's and an Induction day which is a fantastic opportunity to make friends. There are plenty of opportunities for you and your child to find out about life at Perins!

With a significant number of our students living out of catchment, we take additional steps to ensure that these students fully integrate and feel comfortable on their first day.

Our dedicated Transition team are committed to ensuring your child is made to feel safe and welcome, supporting you and your child at every step of the process.

For more information on transition please visit our website. perins.net



EXCELLENCE FOR ALL - OUR INNOVATIVE CURRICULUM

At Perins we take great pride in developing individual students in all aspects. We firmly believe that in taking a holistic approach to education, we provide a framework for our young people to continue to develop throughout their life. The experiences inside and out of lessons are key in ensuring that we achieve this.



“ We are very grateful for the wonderful, creative experiences they have had, which have given them confidence to believe in themselves and go on to have great ambitions for their future.”



Provides Enjoyment

Provides enjoyment a love of learning and boosts self esteem – to motivate students to learn in a safe yet challenging environment.

Enrichment

Enriches individuals through a broad and balanced, all inclusive approach to learning enabling students to grow as confident life long learners. All students follow the national curriculum subjects at KS3, including RE and PSHE alongside our Perins specific curriculum innovations and our enrichment programme. These programmes enable our students to develop as rounded citizens through the totality of their educational experience.

Rhearsal, revision & reformulation

Through engaging inputs and effective teaching, information that it is stored in the short term memory during lessons is revisited in future lessons within the topic.

Inspires & raises aspirations

The Perins approach is that we enable students to achieve their full potential and therefore ensure that students have the knowledge and skills to make progress towards their aspirations.

Nurture

We are proud of our inclusive ethos, where every individual is valued and respected. Our pastoral system supports our students through the challenges of growing up in the modern ever-changing world. Classes across the curriculum, and specifically in PSHE, Citizenship and Perins Values reinforce our ethos, and help to build confident worldwide young people.

Student focussed

All that we do is aimed to support and develop our students through their time at Perins. Enrichment lessons in Years 7 and 8 help to instil the Perins ethos, and build the transferable skills needed for success in Key Stage 4 and beyond. Options choices are made at the end of Year 8, selecting 6 subjects to study in addition to their core studies.

TEACHING & LEARNING AT PERINS

At Perins, we believe that strong, consistent levels of good teaching and learning, providing skills that develop students' independence in learning are at the very heart of what we do.

We consistently provide excellent levels of CPD for all our staff, including teaching staff, which aims to keep our practices up to date with current pedagogical thinking in the teaching world, and all our staff contribute towards developments in teaching and learning at the school. Ultimately, this is how we develop the very best teaching for our students.

Key to this over a number of years has been the development of practices that ensure that students have the opportunity to revisit skills and topics over the five years that they are with us. This predominantly comes in two forms; through our "spiral" curriculum, which means that students have the opportunity to build upon what

they learn year on year, as well as a whole school consistent approach to "retrieval practice", with students given the continuous opportunity to revisit learning from lesson to lesson, from week to week, and from term to term. This focus on repetition of learning is fundamental to students' ability to develop, retain, embed and deepen their knowledge and understanding in all subjects across the school.

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ENRICHMENT FOR ALL

At Perins, we are proud to offer a full, ever growing extra-curricular program.

Our aim is to provide something for everyone, and we encourage students to make the most of these opportunities, whether they are beginners or experts. We believe that the extracurricular program:

- Promotes healthy living via access to sports and fitness activities
- Helps build skills, passions and interests that can last a lifetime
- Builds confidence and self-esteem through a variety of experiences
- Develops social opportunities and strong, meaningful friendships

Our staff choose to go the extra mile and our extra-curricular offer is second to none.

With opportunities provided by all areas of the school ensure that hundreds of students remain on site until up to 6pm each day and this encourages positive working relationships between staff and students that are truly enabling.

We have ensured that through our high-quality provision we are known nationally for our Sporting teams and our Perins Youth Theatre. The sports coaching expertise offered by staff is exceptional and in recent years we have been lucky enough to boast 11 international athletes among our students.

The outstanding reputation of our Creative Arts department continues to surpass our expectations and provide our students with a professional West End experience!

Over 650 students regularly participate in sporting events outside of the school day and over 400 students auditioned for our production of West Side Story at The Grange in 2019.



“My son loves school! He enjoys all aspects of school whether academic or sports. I am sure this is very much down to the good relationship between staff and pupils.” Parent

LEARNING BEYOND THE CLASSROOM

Many of the lifelong memories come from other aspects of schooling and are among those experiences that students reflect upon for the rest of their lives. Trips and visits make a significant contribution to your child's development, bringing classroom learning to life, broadening horizons and helping to develop essential life skills such as independence and self confidence.

Throughout your child's time at Perins they will have many opportunities to experience day and residential visits, both in the UK and overseas. These include theatre trips, Paris, Poland, Iceland and Germany, as well as the annual Ski trip. These trips allow our students to learn beyond the class room walls and provide real world experiences.

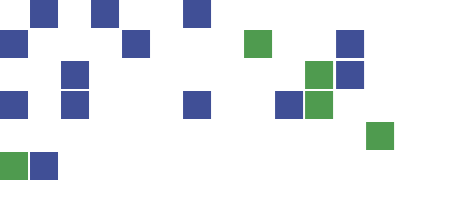
SOUTH AFRICA SPORTS TOUR:

Every two years Year 11 and Year 10 students have the opportunity to participate in the Perins Sports Tour of South Africa. This exciting venture is the product of two years of training and fundraising for both students and teachers and creates lifelong memories for all.

The students have the opportunity to compete against different schools and colleges while traveling around the country and the opportunity to interact with the people of South Africa by running sport specific workshops in the Townships. When the students are not competing they have plenty of time to experience the beauty of South Africa.

"The entire experience of the South Africa Tour was one that I will never forget, full of incredible opportunities and experiences from both a cultural and sporting perspective. The memories and experiences from this tour will stay with me forever."

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WORKING TOGETHER

Our relationship with you makes a valuable contribution to your child's education, we use a number of methods to keep you up to date with your child's progress and school news.

Every parent has access to an app which allows you to access your child's homework, behaviour and achievement records as well as their timetable information.

We hold annual parents evening with subject teachers and progress reports are sent home regularly. If you have any concerns regarding progress your child's tutor will be able to help in most instances.

We also provide you with practical help to support your child by offering information evenings, ranging from the Year 8 Options fair to effective revision strategies for year 11 students.

Regular school bulletins, our school website as well as our social media channels are also ways to keep in touch with school life. We also hold parent focus groups where parents and members of our Senior Leadership team discuss a number of school related issues that help to shape and contribute to school decision making.

OUR PASTORAL SYSTEM

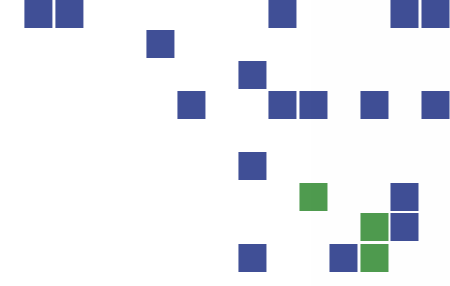
We are proud of our pastoral system .We recognise that sometimes for whatever reason, life at school may become a challenge, at Perins we foster a caring and supportive environment throughout the school. Thanks to our specialised student services team, we benefit from being able to identify and address any concerns as they arise.

Our team consists of non-teaching staff, including Guidance managers and Heads of House whose primary role is to ensure the welfare of your child, supporting your child's social, wellbeing and mental health needs. Our philosophy towards well-being is reflected in our support for students and staff to adopt effective physical, mental and spiritual strategies and practices.

By understanding that well-being is achieved when the mind, body and spirit are in synergy, the individual will be equipped to adapt to life's challenges and compromises with confidence and self-belief.

“The pastoral care is amazing. The ladies in the office are brilliant. Any problems I have had are dealt with effectively and fairly.”

Parent



SUPPORTING OUR STUDENTS' INDIVIDUAL NEEDS

Perins is proud to be an inclusive school. We believe every students' needs are individual and therefore it is our aim to understand and help all of our students reach their full potential by removing any barriers that could hinder their progress.

By getting to know our students and through reading and literacy screening in year 7 we can help to support their educational journey, whether that includes focussed 1:1 support, smaller group work or in class interventions. Our Special Educational needs department work closely with each student requiring additional support and support teachers in delivering 'Quality first teaching.'

Every student is entitled to enjoy the full curriculum, regardless of additional requirements, and we do our very best to try to meet each pupil's individual needs. Support for students with SEND is the responsibility of every teacher at Perins.

As well as working to remove learning barriers, we also have a well established 'More able and talented' scheme which aims to enrich and extend the learning experience of the more able students at the school.

Every student is entitled to enjoy the full curriculum, regardless of additional requirements, and we do our very best to try to meet each pupil's individual needs.



OUR LAPTOP SCHEME

We are very proud of our pioneering Laptop scheme. All students are given the opportunity to use a school laptop for their time at Perins for use in school and at home.

The scheme relies on the commitment and donations of our parents to ensure we can deliver this outstanding opportunity to our students.



BENEFITS OF E-LEARNING

- The use of computers in schools is known to promote independent learning which the students find empowering and our excellent academic results demonstrate its effect.
- Increased engagement and interest for students to learn interactively
- More effective diagnostic testing for students and staff; electronic tests with immediate feedback
- Online student collaboration, modelling and peer assessment to improve grades
- Ease of sharing work and learning from each other
- Regular and frequent exposure to relevant technology in all subject areas, as opposed to once a week in an IT suite

We believe in integrating digital learning, with technology as a complementary piece of equipment in a student's "pencil case" which supports and develops different skills, alongside the more traditional approaches of reading, writing, drafting, spelling and drawing traditionally practised in schools.

OUR HOUSE SYSTEM:

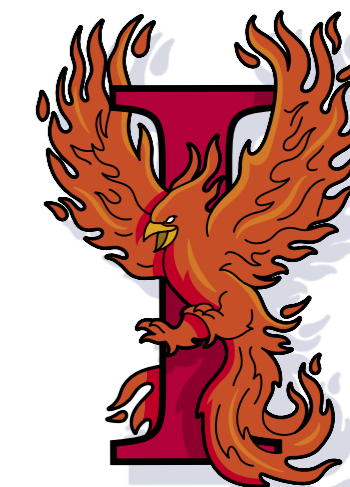
At the start of your child's journey at Perins, every student and staff member is assigned a house where they remain for the duration of their school life. Our House system creates competition, promotes good work and behaviour, encourages teamwork, provides opportunities

Each tutor group belongs to one of our School Houses Ventus, Ignis, Terra and Aqua, they stand for VITA, which is the Latin for 'Life.' Our Heads of Houses and their deputies maintain an overview of academic progress, achievements and behaviour.

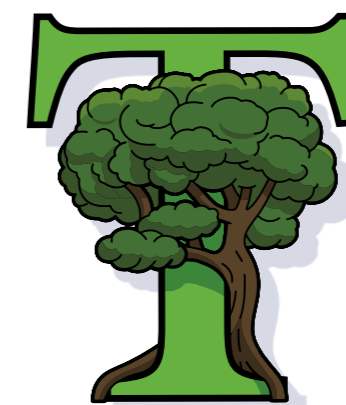
The house system praises the students for their academic to take on responsibilities and brings everyone in the school together. and extra-curricular success, charitable work and pride and ownership across the school, as well as creating friendly competition between houses.



Aqua



Ignis



Terra



Ventus

OUR STUDENT VOICE

There are many opportunities for our students to voice their opinions on the development and improvement of our school. Each tutor group has a 'student voice councillor' who report back on school related issues termly to our leadership team.

MY FIRST YEAR AT PERINS

"Before I joined Perins I was worried that it would be so different to primary school but I quickly got used to it because my teachers and especially my tutors were so supportive and I'm so happy with all the new friends that I have made!"

"I really enjoy sports therefore I am excited to see what we do in P.E. and in all the after school clubs Although I only joined this year I'm probably most looking forward to picking my GCSE subjects and deciding what I want to do with my life."

"I like having different lessons with different teachers who are specialists in their subject, my favourite subjects are science and History. I have made lots of friends and have felt very welcome!"

"My tutor group and tutor are lovely, everyone is! Settling in to Perins has been really easy and I found my way around the school within a week, everyone is really helpful and I am enjoying my new subjects."

"I have really enjoyed this year as a year 7. I have loved it and have felt very comfortable and welcome. Each teacher welcomed me to each and every subject and since then, I have understood what to do. I love all the activities you can do after school and have made even more friends!"



MY TIME AT PERINS

"It only feels like yesterday I started at Perins in Year 7; the time has flown by and I have made lifelong friendships, created memories to cherish forever and been given the opportunity to discover who I want to be."

Perins hosts a wealth of extracurricular clubs and activities for its students. Whether you are into sports, the arts or are more academic there will be something you will enjoy.

The opportunity to be head girl this year enables me to give something back to the school after Perins has given me so much.

I will always be grateful to Perins for laying a strong foundation to build my future upon and I can't thank both the staff and the students enough for helping me develop myself both inside and outside of school as well as building my confidence, independence and ambition. I have thoroughly enjoyed every minute, even the bus journey at the beginning and end of each day!"

Holly Thomas – Head Girl

"Throughout my time at Perins, I have developed academically and socially as a result of the environment and ethos of the school."

We are lucky to have an incredible Sports department, I am dedicated to sports and have thrived at Perins, having been a member of the football, hockey and athletics teams.

I think that the extra-curricular activities on offer at Perins have been very beneficial in teaching me key values such as teamwork and communication.

Furthermore, Perins provides the opportunity to go on multiple school trips, which are brilliant experiences to consolidate what you learn in the classroom. For example, going on the Paris trip enhanced my love for French and History as I learnt more about French culture and marvelled at the intricate architecture, and delved into the history of a beautiful city.

I feel honoured to be awarded the role of head boy, and want to give back to the school. I intend to represent the student body's voices to further improve the school and wish to act as a role model for younger students. I will always be thankful for the amazing opportunities, experiences, and friends made from my time at Perins."

Finley Newman – Head Boy

“Throughout my time at Perins, I have developed academically and socially as a result of the environment and ethos of the school.”

MOVING ON

"I am so grateful to the teachers at Perins - they went the extra mile to ensure I reached my full potential. I achieved GCSE results I am still proud of today, and they've allowed me to get into a degree course I've always dreamed of!"

The school has a structured careers programme designed to meet the needs of all students throughout their time at Perins, to ensure they have a positive transition to their next stage of education or training. To this end, all students will leave Perins with a "moving on" plan. We have a dedicated careers advisor and visits from educational training providers and professionals, providing advice, inspiration and practical help for that next step.



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